

Appendix B

Student Survey – English version

Definition: Mobile learning (M-learning) refers to anytime, anywhere access to educational and university resources using a mobile device.

S1 Student Demographics

What is your age?

- 18-24 25-31 32-38 39-45 46-52 53-59 60-66 67- or older
-

What is your university grade level?

- Freshman Sophomore Junior Senior Graduate

What is your Gender?

- Male Female

In what school are you enrolled?

What type of mobile device (s) do you have or plan to purchase?

How much experience do you have using mobile device(s)?

- N/A **Less than 1 year** 1-3 years 3-6 years **More than 6 years**
-

How frequently do you, or would you like to??, engage in the following learning activities using your mobile device?

Activity	Never 1	Sometimes 2	Often 3	Very often 4
E-mailing professors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texting professors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E-mailing other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texting other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Checking grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accessing course site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Accessing library resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Registration for a course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Purchasing textbooks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accessing tutoring services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Searching the Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning about location visited	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Posting to discussion board	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attending virtual seminars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taking quizzes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making charts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing papers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collecting information for coursework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading e-books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taking pictures or making videos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Submitting assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

S2		Strongly disagree	Disagree	Slightly disagree	Neither agree or disagree	Slightly agree	Agree	Strongly agree
		1	2	3	4	5	6	7
1	If I used M-learning I would likely feel a sense of pride.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	If I used M-learning I would likely feel a sense of “ownership”.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	If I used M-learning I would likely talk up the use of M-learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S3		Strongly disagree	Disagree	Slightly disagree	Neither agree or disagree	Slightly agree	Agree	Strongly agree
4	I would likely use M-learning if it is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

strongly championed and advocated by my advisor and professor.

- 5 I would likely use M-learning if my professor repeatedly refers to the importance of using it during my work.
- 6 M-learning would be very appealing to me if the majority of my friends used it.
- 7 I would likely use M-learning if my classmates supported it.

S4

Strongly disagree Disagree Slightly disagree Neither agree or disagree Slightly agree Agree Strongly agree

- 8 I am likely to use M-learning if I am provided instructor led training I need.
- 9 I am likely to use M-learning if the university provides me complete instructions and practice.
- 10 I am likely to use M-learning if I know where to turn to when I need any assistance.
- 11 I am likely to use M-learning if the university provides good technical support.

S5

Strongly disagree Disagree Slightly disagree Neither agree or disagree Slightly agree Agree Strongly agree

12	For M-learning to be effective, it is important for the service to be accurate (error free).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	For M-learning to be effective, it is important for the service to be reliable (always available).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	For M-learning to be effective, it is important for the service to be adequately fast (fast download).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	For M-learning to be effective, it is important for the content to be easy to navigate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	For M-learning to be effective, it is important for the content to be understandable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	For M-learning to be effective, it is important for the content to be current.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	It is important that M-learning services be personalized to understand my needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

S6	Strongly disagree	Disagree	Slightly disagree	Neither agree or disagree	Slightly agree	Agree	Strongly agree
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19	Using M-learning would likely be useful in my academic life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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- | | | | | | | | | |
|----|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 20 | Using M-learning would likely enable me to accomplish learning tasks more quickly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21 | Using M-learning in my academic life would likely increase my productivity (do more things). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22 | Using M-learning would likely enhance my effectiveness in my academic life (do things better and smarter) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23 | Using M-learning would likely improve my academic life performance. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

S7

- | | | Strongly disagree | Disagree | Slightly disagree | Neither agree or disagree | Slightly agree | Agree | Strongly agree |
|----|--|--------------------------|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|
| 24 | I would likely find M-learning easy to use | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25 | It would likely be easy for me to become skillful at using M-learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 26 | I would likely find my interaction with m-learning to be clear and understandable. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 27 | I would likely find M-learning flexible to interact with. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28 | I would likely find it easy to get M-learning to do what I want it to do. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

S8		Strongly disagree	Disagree	Slightly disagree	Neither agree or disagree	Slightly agree	Agree	Strongly agree
29	I intend to use M-learning in my academic life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	I would enjoy using M-learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	I intend to use M-learning frequently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32	I would recommend that others use m-learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

All things considered, M-learning is a _____ idea

S9		Extremely	Quite	Slightly	Neither	Slightly	Quite	Extremely	
33	Harmful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Beneficial
34	Bad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good
35	Negative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Positive
36	Foolish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Wise

Appendix C

Instructor Survey – English version

Definition: Mobile learning (M-learning) refers to anytime, anywhere access to educational and university resources using a mobile device.

S1 Faculty Demographics

What is your age?

18-24	25-31	32-38	39-45	46-52	53-59	60-66	67- or older
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What grade level are you teaching?

Undergraduate Graduate

What is your Gender?

Male Female

In what school do you teach?

What type of mobile device (s) do you have or plan to purchase?

How much experience do you have using mobile device(s)?

N/A	Less than 1 year	1-3 years	3-6 years	More than 6 years
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How frequently do you, or would you like to, engage in the following activities using your mobile device to support student learning?

Activity	Never 1	Sometimes 2	Often 3	Very often 4
E-mailing students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texting students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E-mailing colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texting colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Posting grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accessing course site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Accessing library resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ordering textbooks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing tutoring services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Searching the Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accessing social network	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Posting to discussion board	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conducting seminars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparing lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collecting data for coursework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading e-books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taking pictures or making videos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

S2		Strongly disagree	Disagree	Slightly disagree	Neither agree or disagree	Slightly agree	Agree	Strongly agree
		1	2	3	4	5	6	7
1	If I used M-learning as a teaching tool I would likely feel a sense of pride.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	If I used M-learning as a teaching tool I would likely feel a sense of “ownership”.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	If I used M-learning as a teaching tool I would likely talk up the use of M-learning for teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S3		Strongly disagree	Disagree	Slightly disagree	Neither agree or disagree	Slightly agree	Agree	Strongly agree
4	I would likely use M-learning as a teaching tool if it is strongly championed and	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

advocated by my superiors.

- 5 I would likely use M-learning as a teaching tool if my supervisor repeatedly refers to the importance of using it during my work.
- 6 M-learning would be very appealing to me if the majority of my colleagues used it as a teaching tool.
- 7 I would likely use M-learning as a teaching tool if my colleagues supported it.

S4

Strongly disagree Disagree Slightly disagree Neither agree or disagree Slightly agree Agree Strongly agree

- 8 I am likely to use M-learning as a teaching tool if I am provided with the training I need.
- 9 I am likely to use M-learning as a teaching tool if the university provides me complete instructions and practice.
- 10 I am likely to use M-learning as a teaching tool if I know where to turn to when I need any assistance.
- 11 I am likely to use M-learning as a teaching tool if the university provides good technical support.

S5		Strongly disagree	Disagree	Slightly disagree	Neither agree or disagree	Slightly agree	Agree	Strongly agree
12	For M-learning to be effective, it is important for the service to be accurate (error free).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	For M-learning to be effective, it is important for the service to be reliable (always available).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	For M-learning to be effective, it is important for the service to be adequately fast (fast download).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	For M-learning to be effective, it is important for the content to be easy to navigate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	For M-learning to be effective, it is important for the content to be understandable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	For M-learning to be effective, it is important for the content to be current.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	It is important that M-learning services be personalized to understand my needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S6		Strongly disagree	Disagree	Slightly disagree	Neither agree or disagree	Slightly agree	Agree	Strongly agree
19	Using M-learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	would likely be useful to my students.							
20	Using M-learning would likely enable my students to accomplish learning tasks more quickly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	Using M-learning in my classes would likely increase my students' productivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	Using M-learning would likely enhance my effectiveness as a teacher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	Using M-learning would likely improve my students' academic performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S7		Strongly disagree	Disagree	Slightly disagree	Neither agree or disagree	Slightly agree	Agree	Strongly agree
24	I would likely find M-learning easy to use as a teaching tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	It would likely be easy for me to become skillful at using M-learning as a teaching tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	I would likely find my interaction with m-learning to be clear and understandable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	I would likely find M-learning flexible to interact with.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	I would likely find it easy to get M-learning to do what I want it to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

do to help my students.

S8		Strongly disagree	Disagree	Slightly disagree	Neither agree or disagree	Slightly agree	Agree	Strongly agree
29	I intend to use M-learning as a teaching tool in my classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	I would enjoy using M-learning as a teaching tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	I intend to use M-learning frequently as a teaching tool	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32	I would recommend that others use M-learning as a teaching tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

All things considered, M-learning is a _____ idea

S9		Extremely	Quite	Slightly	Neither	Slightly	Quite	Extremely	
33	Harmful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Beneficial
34	Bad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good
35	Negative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Positive
36	Foolish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Wise

Appendix C

The following table combines the survey items for both groups:

	Student	Faculty
User Readiness (U)		
1	If I used M-learning I would likely feel a sense of pride.	If I used M-learning as a teaching tool I would likely feel a sense of pride.
2	If I used M-learning I would likely feel a sense of “ownership”.	If I used M-learning as a teaching tool I would likely feel a sense of “ownership”.
3	If I used M-learning I would likely talk up the use of M-learning.	If I used M-learning as a teaching tool I would likely talk up the use of M-learning for teaching.
Extrinsic Influence (EI)		
4	I would likely use M-learning if it is strongly championed and advocated by my advisor and professor.	I would likely use M-learning as a teaching tool if it is strongly championed and advocated by my administration.
5	I would likely use M-learning if my professor repeatedly refers to the importance of using it during my work.	I would likely use M-learning as a teaching tool if my supervisor repeatedly refers to the importance of using it during my work.
6	M-learning would be very appealing to me if the majority of my friends used it.	M-learning would be very appealing to me if the majority of my colleagues used it as a teaching tool.
7	I would likely use M-learning if my classmates supported it.	I would likely use M-learning as a teaching tool if my colleagues supported it.
University Commitment (UC)		
8	I am likely to use M-learning if I am provided with the instructor led training I need.	I am likely to use M-learning as a teaching tool if I am provided with the training I need.
9	I am likely to use M-learning if the	I am likely to use M-learning as a teaching

	university provides me with complete instructions and practice.	tool if the university provides me with complete instructions and practice.
10	I am likely to use M-learning if I know where to turn to when I need any assistance.	I am likely to use M-learning as a teaching tool if I know where to turn to when I need any assistance.
11	I am likely to use M-learning if the university provides good technical support.	I am likely to use M-learning as a teaching tool if the university provides good technical support.
Quality of Service (QoS)		
12	For M-learning to be effective, it is important for the service to be accurate (error free).	For M-learning to be effective, it is important for the service to be accurate (error free).
13	For M-learning to be effective, it is important for the service to be reliable (always available).	For M-learning to be effective, it is important for the service to be reliable (always available).
14	For M-learning to be effective, it is important for the service to be adequately fast (fast download).	For M-learning to be effective, it is important for the service to be adequately fast (fast download).
15	For M-learning to be effective, it is important for the content to be easy to navigate.	For M-learning to be effective, it is important for the content to be easy to navigate.
16	For M-learning to be effective, it is important for the content to be understandable.	For M-learning to be effective, it is important for the content to be understandable
17	For M-learning to be effective, it is important for the content to be current.	For M-learning to be effective, it is important for the content to be current.
18	It is important that M-learning services be personalized to understand my needs.	It is important that M-learning services be personalized to understand my needs.
Usefulness (U)		

19	Using M-learning would likely be useful in my academic life.	Using M-learning would likely be useful to my students.
20	Using M-learning would likely enable me to accomplish learning tasks more quickly.	Using M-learning would likely enable my students to accomplish learning tasks more quickly.
21	Using M-learning in my academic life would likely increase my productivity.	Using M-learning in my classes would likely increase my students' productivity.
22	Using M-learning would likely enhance my effectiveness in my academic life (do things better and smarter).	Using M-learning would likely enhance my effectiveness as a teacher.
23	Using M-learning would likely improve my academic life performance.	Using M-learning would likely improve my students' academic performance.
Ease of Use (EOU)		
24	I would likely find M-learning easy to use as a learning tool.	I would likely find M-learning easy to use as a teaching tool.
25	It would likely be easy for me to become skillful at using M-learning.	It would likely be easy for me to become skillful at using M-learning as a teaching tool.
26	I would likely find my interaction with m-learning to be clear and understandable.	I would likely find my interaction with m-learning to be clear and understandable.
27	I would likely find M-learning flexible to interact with.	I would likely find M-learning flexible to interact with.
28	I would likely find it easy to get M-learning to do what I want it to do.	I would likely find it easy to get M-learning to do what I want it to do to help my students.
Behavioral Intent		
29	I intend to use M-learning in my academic life.	I intend to use M-learning as a teaching tool in my classes.

30	I would enjoy using M-learning.	I would enjoy using M-learning as a teaching tool.
31	I intend to use M-learning frequently.	I intend to use M-learning frequently as a teaching tool
32	I would recommend that others use m-learning.	I would recommend that others use M-learning as a teaching tool.
Attitude (A)		
33	All things considered, M-learning is a harmful /beneficial idea.	All things considered, M-learning is a harmful / beneficial idea.
34	All things considered, M-learning is a bad/good idea.	All things considered, M-learning is a bad/good idea.
35	All things considered M-learning is a negative/positive idea.	All things considered M-learning is a negative/positive idea.
36	All things considered, M-learning is a foolish/wise idea.	All things considered, M-learning is a foolish/wise idea as a teaching tool.